I. Objectives and Purpose of Reconstruction. Complete the chart below by categorizing the issues listed below in the proper columns of the chart. (See Chapter 14)

<table>
<thead>
<tr>
<th>Issues Settled by Civil War</th>
<th>Issues Left Unresolved by Civil War</th>
<th>New Issues Facing the Nation at End of Civil War</th>
</tr>
</thead>
<tbody>
<tr>
<td>Preservation of union</td>
<td>Tariffs</td>
<td>Voting</td>
</tr>
<tr>
<td>Slavery</td>
<td>Currency</td>
<td>Freedmen</td>
</tr>
<tr>
<td>Sectional differences</td>
<td>National Banking System</td>
<td>Social Welfare</td>
</tr>
<tr>
<td>Federal vs. state power</td>
<td>Income taxes</td>
<td>Civil Rights</td>
</tr>
<tr>
<td>Power of federal courts</td>
<td>Inflation</td>
<td>International relations</td>
</tr>
<tr>
<td>Basis of economy (industry, cotton, other)</td>
<td>Corruption</td>
<td>Rebuilding South</td>
</tr>
<tr>
<td></td>
<td>Women’s rights</td>
<td>Others? Please list...</td>
</tr>
</tbody>
</table>
II. **Participants/Points of View.** Use Chapter 15 to answer the following questions for each of the groups listed below:
1. Give a brief description of the people who made up each group.
2. What did members of the group seek from Reconstruction?
3. What did members of the group stand to gain or lose from Reconstruction?
4. How would members of the group been likely to respond to emancipation?

A. Freedmen

B. Northern moderates

C. Northern radicals

D. Southern moderates

E. Southern radicals

F. Foreign governments
III. **Timeline of Elements of Reconstruction.** Create a timeline of the events of Reconstruction using the list below. For each item on your timeline, explain what it was and/or its significance.

<table>
<thead>
<tr>
<th>Event</th>
<th>Event</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black Codes passed</td>
<td>Expiration of Freedmen’s Bureau</td>
<td>Lincoln’s Ten Percent Plan for Reconstruction</td>
</tr>
<tr>
<td>Civil Rights Bill of 1866</td>
<td>Fifteenth Amendment</td>
<td>Reconstruction Act</td>
</tr>
<tr>
<td>Creation of Freedmen’s Bureau</td>
<td>Force Acts</td>
<td>[Rise of Ku Klux Klan]</td>
</tr>
<tr>
<td>Emancipation Proclamation</td>
<td>Fourteenth Amendment</td>
<td>Tenure of Office Act</td>
</tr>
<tr>
<td>End of war, assassination of Lincoln</td>
<td>Impeachment of Johnson</td>
<td>Thirteenth Amendment</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Wade Davis Bill</td>
</tr>
</tbody>
</table>

IV. **Control of Reconstruction.** Presidential Reconstruction vs. Congressional Reconstruction

A. Presidential: Emancipation Proclamation, 10% Plan, Proclamation of Amnesty and Reconstruction

B. Congressional: Wade-Davis Bill, Reconstruction Amendments, Civil Rights Act of 1866

What happened to shift the control of Reconstruction from the presidents (Lincoln and Johnson) to Congress after 1865? Explain your answer in a paragraph, with at least three examples of relevant historical evidence. In addition to the textbook and the timeline you created above, use the following primary sources.

http://www.freedmen.umd.edu/procamn.htm
http://history.ncsu.edu/projects/cwncc/items/show/13
http://constitutioncenter.org/learn/educational-resources/historical-documents/the-reconstruction-amendments
Reconstruction

V. **Conclusions.** Was Reconstruction a success or failure?

A. **Political Cartoon Analysis**
   Using the website below, examine at least 4 political cartoons drawn by Thomas Nast during the era of Reconstruction. (Click on the individual images, or use the slide show option, to see the cartoons more closely.)
   
   http://www.pbs.org/wgbh/amex/reconstruction/nast/sf_nast.html
   
   1. Give examples of Nast’s point of view about Reconstruction.
   
   2. In what ways did Nast’s view seem to change over time?

B. Read the article by Eric Foner, “The New View of Reconstruction.”
   1. Summarize Foner’s view of the significance of Reconstruction:
   
   2. According to the article, how does this view compare/contrast with the view of earlier historians such as William Dunning and W.E.B. Dubois?
VI. **Women and Reconstruction.** Read the (full) article on the website linked here:
http://www.gilderlehrman.org/history-by-era/reconstruction/essays/reconstruction-and-battle-for-woman-suffrage

Briefly identify the following as they pertain to the women’s suffrage movement according to the article:

A. Seneca Falls Convention

B. Elizabeth Cady Stanton

C. 14th Amendment

D. 15th Amendment

E. National Woman Suffrage Association

F. American Woman Suffrage Association

G. Victoria Woodhull

H. Susan B. Anthony

I. *Minor v. Happersett*